

The Scottish Mathematical Council

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MATHEMATICAL CHALLENGE 2016–2017

Entries must be the unaided efforts of individual pupils.

Solutions must include explanations and answers without explanation will be given no credit.

Do not feel that you must hand in answers to all the questions.

CURRENT AND RECENT SPONSORS OF MATHEMATICAL CHALLENGE ARE

The Edinburgh Mathematical Society, The Maxwell Foundation, Professor L E Fraenkel, The London Mathematical Society and The Scottish International Education Trust.

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Middle Division: Problems 2

- M1. Peter is walking through a train tunnel when he hears a train approaching. He knows that on this section of track trains travel at 60 mph. The tunnel has equally spaced marker posts, with post 0 at one end and post 12 at the other end. Peter is by post 7 when he hears the train. He quickly works out that whether he runs to the nearer end or the further end of the tunnel as fast as he can (at constant speed) he will just exit the tunnel before the train reaches him.

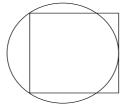
 How fast can Peter run?
- M2. An old fashioned tram starts from the station with a certain number of men and women on board.

At the first stop, a third of the women get out and their places are taken by men. At the next stop, a third of the men get out and their places are taken by women. There are now two more women than men and as many men as there originally were women.

How many men and women were there on board at the start?

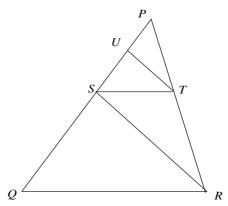
M3. Kirsty runs three times as fast as she walks. When going to school one day she walks for twice the time she runs and the journey takes 21 minutes. The next day she follows the same route but runs for twice the time she walks. How long does she take to get to school?

M4.



In the diagram the square has two of its vertices on the circle of radius 1 unit and the other two vertices lie on a tangent to the circle. Find the area of the square.

M5.



In the diagram ST is parallel to QR, UT is parallel to SR, PU = 4 and US = 6. Find the length of SQ.