## Junior Division 2016-2017 Round 1 Solutions

**J1.** A school has fewer than 200 pupils. When they line up in rows of 4 there is 1 extra pupil.

When they line up in rows of 5 there are 2 extra pupils. When they line up in rows of 6 there are 3 extra pupils.

How many pupils could there be in the school?

Solution 1

Rows of 4: 5, 9, 13, 17, ... Rows of 5: 17 pupils will leave 2 over Rows of 6: for there to be 3 people left over the number must be divisible by 3 and be odd. So 17 works for rows of 4 and 5 but not 6. But if we add  $5 \times 4(=20)$ , it will still work for rows of 4 and 5. So we get 37, 57, ... and 57 is divisible by 3. Thus 57 is one possible answer. {Other possibilities are obtained by adding the lowest common multiple of 4, 5 and 6, i.e. 60. So the possible numbers of members are 57, 117 and 177.}

Alternative solution:

(i) Rows of 5: Multiples of 5 all end in 5 or 0 so the situation with rows of 5 with 2 left over gives a total ending in 7 or 2.

(ii) Rows of 6: for there to be 3 left over the total must be odd and a multiple of 3. So from (i) the total must and in 7: 7, 17, 27, 37, 47, 57,...., 187, 197.

Check for those that are multiples of 3: 27, 57, 87, 117, 147, 177.

(iii) Rows of 4: for there to be 1 person left over the total has to be 57, 117 or 177.

**J2.** Professor A. M. Nesia has a safe with a combination lock. In her journal, the note she uses to help her remember is this diagram  $\rightarrow$ 



and the year of her birth, 1941,

This reminds her that the code is a sequence of five perfect squares (square numbers) in ascending order where the mean = 19, median = 4 and mode = 1.

Find the combination.

Solution

With five numbers written in numerical order, the third one must be the median: \_, \_, 4, \_, \_ The mode is 1 and this has to be before the 4 so both numbers less than 4 must be 1: 1, 1, 4, \_, \_

Let the last two values be a and b. The mean is 19 so the total =  $1 + 1 + 4 + a + b = 19 \times 5$ , i.e. a + b = 89.

We need two perfect squares which add up to 89:

Square numbers: 1, 4, 9, 16, 25, 36, 49, 64, 81 and to get a last digit of 9 it has to be 4 and 5 ie a = 25 and b = 64.

So the combination is 1142564.

**J3.** My petrol tank was a quarter full when I pulled into the petrol station. I put in £22.50 worth of petrol and noticed that the tank was now two thirds full. The cost was £1.20 per litre.

What is the capacity of the petrol tank? Solution Let a full tank cost £ x. Fuel put into tank is  $\frac{2}{3} - \frac{1}{4} \left( = \frac{5}{12} \right)$  of the capacity of the tank.

So,

$$\frac{5}{12}x = 22.50$$
$$x = (22.50 \times 12) \div 5 = 54$$

If a full tank costs £54 to fill and a litre costs £1.20 then the number of litres in a full tank is

$$54 \div 1.20 = 45.$$

The capacity of the petrol tank is 45 litres.

**J4.** A victorious football team in an open-top bus is scheduled to leave the home ground and arrive at the town hall at 11 am. If the bus travels at 15 mph it will arrive 8 minutes early. However if it travels at 10 mph it will arrive 8 minutes late. At what speed must it travel to arrive at 11 am exactly?

## Solution

Let the distance be d miles and the required travel time t hours. Then

$$\frac{d}{15} = t - \frac{8}{60}$$
$$\frac{d}{10} = t + \frac{8}{60}$$
$$\frac{d}{15} + \frac{d}{10} = 2t$$
$$\frac{d}{12} = t$$

Adding

So the required speed is 12 mph.

## **J5.** (a) Adam has a five-digit number

\* \* \* \* \*

When he places a 1 at the end of this number it becomes a six-digit number three times as large as the number he obtained when he places a 1 at the start. Find the five-digit number.

(b) If you added a 1 in the same way to a 3-digit number how many times as large would it have to be?

Solution (a)

\* \* \* \* \* 1 = 3 × 1 \* \* \* \* \*

Let the five digit number be *x*.

$$10x + 1 = 3(100\ 000 + x)$$
  

$$10x + 1 = 300\ 000 + 3x$$
  

$$7x = 299\ 999$$
  

$$x = 42\ 857$$

(b)

Three digit number

Let the three digit number be y.

10y + 1 = n(1000 + y)(10 - n)y = 1000n - 1

List the possibilities for n = 1 to 9 and the only ones which give y as an integer are n = 1, 7 and 9 but n = 1 means that the value has not changed. In this case 10y + 1 = 1000 + y, 9y = 999. So y = 111.

However, n = 7 or 9 both lead to y as a four-digit number (2333 or 8999).

So this only works for a three-digit number when the number is 1 times as large i.e. unchanged.