## Junior Division 2016-2017 Round 1 Solutions

J1. A school has fewer than 200 pupils.
When they line up in rows of 4 there is 1 extra pupil.
When they line up in rows of 5 there are 2 extra pupils.
When they line up in rows of 6 there are 3 extra pupils.
How many pupils could there be in the school?

## Solution 1

Rows of 4: 5, 9, 13, 17, ...
Rows of 5: 17 pupils will leave 2 over
Rows of 6: for there to be 3 people left over the number must be divisible by 3 and be odd.
So 17 works for rows of 4 and 5 but not 6 .
But if we add $5 \times 4(=20)$, it will still work for rows of 4 and 5 .
So we get $37,57, \ldots$ and 57 is divisible by 3 .
Thus 57 is one possible answer.
\{Other possibilities are obtained by adding the lowest common multiple of 4,5 and 6 , i.e. 60 .
So the possible numbers of members are 57, 117 and 177.\}

## Alternative solution:

(i) Rows of 5: Multiples of 5 all end in 5 or 0 so the situation with rows of 5 with 2 left over gives a total ending in 7 or 2 .
(ii) Rows of 6: for there to be 3 left over the total must be odd and a multiple of 3 .

So from (i) the total must and in 7:7,17, 27, 37, 47, 57,....., 187, 197.
Check for those that are multiples of $3: 27,57,87,117,147,177$.
(iii) Rows of 4: for there to be 1 person left over the total has to be 57,117 or 177 .

J2. Professor A. M. Nesia has a safe with a combination lock. In her journal, the note she uses to help her remember is this diagram $\rightarrow$

and the year of her birth, 1941,
This reminds her that the code is a sequence of five perfect squares (square numbers) in ascending order where the mean $=19$, median $=4$ and mode $=1$.
Find the combination.

## Solution

With five numbers written in numerical order, the third one must be the median: _, _, $4, \ldots$,
The mode is 1 and this has to be before the 4 so both numbers less than 4 must be $1: 1,1,4,_{-}$,
Let the last two values be $a$ and $b$.
The mean is 19 so the total $=1+1+4+a+b=19 \times 5$, i.e. $a+b=89$.
We need two perfect squares which add up to 89 :
Square numbers: $1,4,9,16,25,36,49,64,81$ and to get a last digit of 9 it has to be 4 and 5 ie $a=25$ and $b=64$.

So the combination is 1142564 .

J3. My petrol tank was a quarter full when I pulled into the petrol station. I put in $£ 22.50$ worth of petrol and noticed that the tank was now two thirds full. The cost was $£ 1.20$ per litre.

What is the capacity of the petrol tank?
Solution
Let a full tank cost $£ x$.
Fuel put into tank is $\frac{2}{3}-\frac{1}{4}\left(=\frac{5}{12}\right)$ of the capacity of the tank.
So,

$$
\begin{aligned}
\frac{5}{12} x & =22.50 \\
x & =(22.50 \times 12) \div 5=54
\end{aligned}
$$

If a full tank costs $£ 54$ to fill and a litre costs $£ 1.20$ then the number of litres in a full tank is

$$
54 \div 1.20=45
$$

The capacity of the petrol tank is 45 litres.

J4. A victorious football team in an open-top bus is scheduled to leave the home ground and arrive at the town hall at 11 am . If the bus travels at 15 mph it will arrive 8 minutes early. However if it travels at 10 mph it will arrive 8 minutes late. At what speed must it travel to arrive at 11 am exactly?

## Solution

Let the distance be $d$ miles and the required travel time $t$ hours. Then

$$
\begin{aligned}
& \frac{d}{15}=t-\frac{8}{60} \\
& \frac{d}{10}=t+\frac{8}{60}
\end{aligned}
$$

Adding

$$
\begin{gathered}
\frac{d}{15}+\frac{d}{10}=2 t \\
\frac{d}{12}=t
\end{gathered}
$$

So the required speed is 12 mph .

J5. (a) Adam has a five-digit number

When he places a 1 at the end of this number it becomes a six-digit number three times as large as the number he obtained when he places a 1 at the start.
Find the five-digit number.
(b) If you added a 1 in the same way to a 3-digit number how many times as large would it have to be?
Solution
(a)

$$
* * * * * 1=3 \times 1 * * * * *
$$

Let the five digit number be $x$.

$$
\begin{aligned}
10 x+1 & =3(100000+x) \\
10 x+1 & =300000+3 x \\
7 x & =299999 \\
x & =42857
\end{aligned}
$$

(b)

Three digit number

$$
* * * 1=n \times 1 * * *
$$

Let the three digit number be $y$.

$$
\begin{aligned}
& 10 y+1=n(1000+y) \\
& (10-n) y=1000 n-1
\end{aligned}
$$

List the possibilities for $n=1$ to 9 and the only ones which give $y$ as an integer are $n=1,7$ and 9 but $n=1$ means that the value has not changed. In this case $10 y+1=1000+y, 9 y=999$. So $y=111$.
However, $n=7$ or 9 both lead to $y$ as a four-digit number (2333 or 8999).
So this only works for a three-digit number when the number is 1 times as large i.e. unchanged.

